



# Cambridge IGCSE™

---

## LITERATURE IN ENGLISH

Paper 3 Drama (Open Text)

0475/33

May/June 2024

45 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

**Candidates may take their set texts into the exam room, but these must NOT contain personal annotations, highlighting or underlining.**

---

### INSTRUCTIONS

- Answer **one** question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- You may take your set text into the exam room, but this must **not** contain personal annotations, highlighting or underlining.

### INFORMATION

- The total mark for this paper is 25.
- All questions are worth equal marks.

---

This document has **12** pages. Any blank pages are indicated.

**LYNN NOTTAGE: *Crumbs from the Table of Joy***

**Remember to support your ideas with details from the writing.**

**Either 1(a)**

Read this passage, and then answer the question that follows it:

*[The blue, flickering light shifts into subway lights, which reveal GODFREY on the IRT train. He sits with his hat pulled over his eyes, asleep. GERTE, a thirty-year-old German woman, sits next to him with her luggage surrounding her feet. She nudges GODFREY. GERTE has the posture of a film star from the thirties and the waning beauty of a showgirl.]*

5

**Gerte:** Is this the Bronx?

**Godfrey:** This may well be the Bronx.

**Gerte** *[German expletive]:* The gentlemen said, ‘Lady, if you reach the Bronx, you know you’ve gone too far.’

*[GODFREY pulls his hat over his eyes. GERTE laughs at her mistake.]*

10

Do you know Pierre Boussard?

**Godfrey:** Should I?

**Gerte:** I have his address in New Orleans. I was told I must go to Pennsylvania Station to catch the train. *[Unfolds the address and shows it to GODFREY]*

**Godfrey:** Probably the case. I wouldn’t know.

15

**Gerte:** It is far, New Orleans?

**Godfrey:** It far.

**Gerte:** I’m from Germany, I recently arr—

**Godfrey:** How about that, you the first German I seen that ain’t in a newsreel.

*[GERTE shuffles in her seat. GODFREY moves away slightly.]*

20

**Gerte:** Do you mind if I talk with you?

**Godfrey:** We talking already.

**Gerte** *[Laughing]:* I guess we are.

**Godfrey:** What, ya trying to git me in trouble?

**Gerte:** Have I done something wrong?

25

**Godfrey:** Oh no! Shove on, sister, I ain’t one of those uptown cats. I ain’t like those adventurous colored fellas. I’m a family man.

*[GODFREY stands up. GERTE self-consciously checks to make sure all of her clothing is in order. The train pulls into the station. GODFREY moves away.]*

**Gerte:** Are you getting off?

30

*[GODFREY does not respond.]*

[*Panicked*] Should I get off here? Which way should I be going?

Godfrey: I don't know where it is ya going, ma'am.

[*GERTE stands. The train pulls out. GERTE returns to her seat and begins to weep. GODFREY pulls his hat back over his eyes. A moment.*]

35

[*Lifting his hat*] Are you all right?

Gerte: No.

[*A moment.*]

Godfrey: Ya want a cookie?

Gerte: Thank you.

40

[*GODFREY hands her a cookie. She greedily stuffs it in her mouth.*]

May I have another?

[*GODFREY gives her another cookie.*]

These are good . . . Your wife make?

Godfrey: I made.

45

[*GERTE manages a smile.*]

Ain't so bad, you'll find your way.

[*GERTE nods; GODFREY moves away again. The train pulls into the station.*]

Gerte: You're not getting off, are you?

Godfrey: Not yet.

50

Gerte: Good.

[*GODFREY looks down at the bags. He sits back down next to GERTE.*]

Godfrey: Looks like you got the world there.

[*Darkness. The roar of the train. GERTE screams. Lights rise on GERTE clinging to GODFREY's arm. GODFREY looks at GERTE and untangles her from his arm.*]

55

(from Act 1, Scene 5)

Explore the ways in which Nottage makes this a striking introduction to Gerte.

### Or 1(b)

What does Nottage's portrayal of Lily persuade you to feel about her?

**WOLE SOYINKA: *Death and the King's Horseman***

**Remember to support your ideas with details from the writing.**

**Either 2(a)**

Read this passage, and then answer the question that follows it:

*Elesin:* I cannot approach.

**Content removed due to copyright restrictions.**

**Content removed due to copyright restrictions.**

*Lights fade to a blackout.]*

*(from Scene 5)*

How does Soyinka make this such a powerful ending to the play?

**Or 2(b)**

How far does Soyinka make Jane Pilkings a likeable character?

**TENNESSEE WILLIAMS: *A Streetcar Named Desire***

**Remember to support your ideas with details from the writing.**

**Either 3(a)**

Read this passage, and then answer the question that follows it:

*Stella:*       What have I done to my sister?

**Content removed due to copyright restrictions.**

**Content removed due to copyright restrictions.**

*Steve:* This game is seven-card stud.

*[Curtain]*

*(from Scene 11)*

In what ways does Williams make this ending to the play so disturbing?

**Or 3(b)**

How does Williams strikingly contrast Stella and Blanche in the play?

**WILLIAM SHAKESPEARE: *A Midsummer Night's Dream***

**Remember to support your ideas with details from the writing.**

**Either 4(a)**

Read this passage, and then answer the question that follows it:

<i>Theseus:</i>	Go, bid the huntsmen wake them with their horns.  [Horns and shout within. The sleepers awake and kneel to THESEUS.]  Good-morrow, friends. Saint Valentine is past; Begin these wood-birds but to couple now?	
<i>Lysander:</i>	Pardon, my lord.	5
<i>Theseus:</i>	I pray you all, stand up.  I know you two are rival enemies; How comes this gentle concord in the world That hatred is so far from jealousy To sleep by hate, and fear no enmity?	10
<i>Lysander:</i>	My lord, I shall reply amazedly, Half sleep, half waking; but as yet, I swear, I cannot truly say how I came here, But, as I think – for truly would I speak, And now I do bethink me, so it is – I came with Hermia hither. Our intent Was to be gone from Athens, where we might, Without the peril of the Athenian law –	15
<i>Egeus:</i>	Enough, enough, my Lord; you have enough; I beg the law, the law upon his head. They would have stol'n away, they would, Demetrius, Thereby to have defeated you and me: You of your wife, and me of my consent, Of my consent that she should be your wife.	20
<i>Demetrius:</i>	My lord, fair Helen told me of their stealth Of this their purpose hither to this wood; And I in fury hither followed them, Fair Helena in fancy following me. But, my good lord, I wot not by what power – But by some power it is – my love to Hermia, Melted as the snow, seems to me now As the remembrance of an idle gaud Which in my childhood I did dote upon; And all the faith, the virtue of my heart, The object and the pleasure of mine eye, Is only Helena. To her, my lord,	25     30  35



Was I betroth'd ere I saw Hermia.  
But, like a sickness, did I loathe this food;  
But, as in health, come to my natural taste,  
Now I do wish it, love it, long for it,  
And will for evermore be true to it.

40

*Theseus:* Fair lovers, you are fortunately met;  
Of this discourse we more will hear anon.  
Egeus, I will overbear your will;  
For in the temple, by and by, with us  
These couples shall eternally be knit.  
And, for the morning now is something worn,  
Our purpos'd hunting shall be set aside.  
Away with us to Athens, three and three;  
We'll hold a feast in great solemnity.  
Come, Hippolyta.

45

50

(from Act 4, Scene 1)

How does Shakespeare make this such a satisfying moment in the play?

**Or 4(b)**

Explore **two** moments in the play which Shakespeare makes particularly entertaining for you.

Do **not** use the passage printed in **Question 4(a)** in answering this question.

WILLIAM SHAKESPEARE: *Othello*

Remember to support your ideas with details from the writing.

## Either 5(a)

Read this passage, and then answer the question that follows it:

<i>Iago:</i>	The Moor! I know his trumpet.	
<i>Cassio:</i>	'Tis truly so.	
<i>Desdemona:</i>	Let's meet him, and receive him.	
<i>Cassio:</i>	Lo, where he comes!	
	[Enter OTHELLO and ATTENDANTS.]	5
<i>Othello:</i>	O my fair warrior!	
<i>Desdemona:</i>	My dear Othello!	
<i>Othello:</i>	It gives me wonder great as my content To see you here before me. O my soul's joy! If after every tempest come such calms, May the winds blow till they have waken'd death, And let the labouring bark climb hills of seas Olympus-high and duck again as low As hell's from heaven. If it were now to die, 'Twere now to be most happy; for I fear My soul hath her content so absolute That not another comfort like to this Succeeds in unknown fate.	10       15
<i>Desdemona:</i>	The heavens forbid But that our loves and comforts should increase Even as our days do grow!	20
<i>Othello:</i>	Amen to that, sweet powers! I cannot speak enough of this content; It stops me here; it is too much of joy. And this, and this, the greatest discords be  That e'er our hearts shall make!	25    [They kiss.]
<i>Iago</i>	[Aside]: O, you are well tun'd now! But I'll set down the pegs that make this music, As honest as I am.	30

<i>Othello:</i>	Come, let us to the castle. News, friends: our wars are done; the Turks are drown'd. How do our old acquaintance of the isle? Honey, you shall be well desir'd in Cyprus; I have found great love amongst them. O my sweet, I prattle out of fashion, and I dote In mine own comforts. I prithee, good Iago, Go to the bay, and disembark my coffers; Bring thou the Master to the Citadel; He is a good one, and his worthiness Does challenge much respect. Come, Desdemona, Once more well met at Cyprus.	35           40
	[ <i>Exeunt all but IAGO and RODERIGO.</i> ]	
<i>Iago</i>	[ <i>To one leaving</i> ]: Do thou meet me presently at the harbour. [ <i>To RODERIGO</i> ] Come hither. If thou be'st valiant – as they say base men being in love have then a nobility in their natures more than is native to them – list me. The Lieutenant to-night watches on the court of guard. First, I must tell thee this: Desdemona is directly in love with him.	45
<i>Roderigo:</i>	With him! Why, 'tis not possible.	
<i>Iago:</i>	Lay thy finger thus, and let thy soul be instructed. Mark me with what violence she first lov'd the Moor, but for bragging and telling her fantastical lies. To love him still for prating? – let not thy discreet heart think it. Her eye must be fed; and what delight shall she have to look on the devil? When the blood is made dull with the act of sport, there should be – again to inflame it, and to give satiety a fresh appetite – loveliness in favour, sympathy in years, manners, and beauties – all which the Moor is defective in.	50       55

(from Act 2, Scene 1)

In what ways does Shakespeare make this such a disturbing moment in the play?

### Or 5(b)

How does Shakespeare dramatically portray the relationship between Iago and Emilia?

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.